



SCHOOL ASSEMBLIES AND COLLECTIVE WORSHIP POLICY

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Person responsible for policy: CEM/GLD



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1. Statutory Duty

All maintained schools should provide daily collective worship for registered students.

The relevant Government Guidelines are:

- a) Collective Worship in Schools 31st January 1994
<https://www.gov.uk/government/publications/collective-worship-in-schools>
- b) Religious Education and Collective Worship (Circular 1/94)
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/281929/Collective_worship_in_schools.pdf

2. Aim

The aim of this policy is to provide the opportunity for students to:

- reflect on values that are of a broadly Christian nature and on their own beliefs
- reflect on the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues

3. Responsibilities

The Headteachers are responsible for arranging the daily act of collective worship. The Headteacher and the Pastoral team create the assembly rota and the tutor programme. They also provide supporting resources. Senior Staff and the Pastoral Team ensure that assemblies reflect the published themes and are conducted in a way that allow for moral and spiritual development. Tutors have responsibility for developing the themes for the week within their group's schedule.

4. Delivery of Collective Worship

a) Assemblies

A termly programme of weekly themes for Assemblies is published by the Headteacher and the Pastoral Team. It embodies the obligation to provide opportunities for collective worship. Due to constraints of space, the school can only accommodate one house at a time for its assemblies. Each house will therefore assemble once each week.

b) Tutor Time

The remaining four tutor times each week are spent within tutor groups where the themes for the week are woven into the other tutorial tasks. Materials to provoke quiet reflection or support discussion are provided.



c) Monitoring, Evaluation and Review

The Senior Leadership Team (SLT) will monitor the implementation of this policy as part of its regular monitoring cycle. Tutor time will be visited to ensure that the themes are being developed into meaningful activities that enhance spiritual and moral development.

The school will assess its implementation and effectiveness annually and report to the Governors' School Improvement Committee.

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